

Sasmira's

Institute of Commerce & Science

(Affiliated to University of Mumbai) Sasmira Marg, Worli, Mumbai-400030 Tel: +91 -22-24935351 Email :- <u>sics@sasmira.org</u>

Policy on Inclusive Environment

Differences and diversities are central where all students enrolled should receive meaningful and equitable access to the curriculum. Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued, and safe. An inclusive community consciously evolves to meet the changing needs of its members.

Inclusion:

Inclusion is an on-going process that aims to increase access and engagement in learning for all students by identifying and removing barriers. Inclusion is about responding positively to each individual's unique needs. 'The real meaning of inclusion is when we all get empowered to understand the needs of each child and are able to address it by going down to their level.'

Implementation of Inclusion Policy:

The Institution provides inclusive environment. The environment is barrier free and professionals and students are sensitized towards each other's needs and strengths. Each professional and parents of learners with special education needs are being empowered and oriented to work for their betterment

Principles of Inclusive Education:

1. Inclusion is a process by which the institute has developed its culture, policies and practices to include all students

2. Inclusive education service offers the barrier free environment and opportunities for studentswith special education needs

3. The interests and rights of all students are safeguarded

4. The college community and other authorizing bodies actively seek to remove barriers to learning and participation

5. All students have access to an appropriate education that provides them the opportunity to achieve their personal potential

6. With appropriate skills, training, strategies and support the majority of students with special educational needs can be successfully included in mainstream education

 \Box Inclusive environment is effective, friendly welcoming, healthy protective and gendersensitive for all learners.

 \Box The development of such child-friendly learning environments is an essential part of theoremal efforts by the college to increase access to and improve the quality of education.







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 \Box Inclusion is an ongoing process which provides a common platform for equal participation through differentiation.

 \Box Inclusion also entails making special provisions for the differently-abled by way of wheel-chair access ramps, etc which the institution has arranged for.

 \Box Inclusivity also entails provision of special facilities for students with learning difficulties whereby special privileges are provided for such students by the institution to enable them to assimilate seamlessly with the normal students and are at par with them in all senses



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